COOPERATIVE EDUCATION AND INTERNSHIP ASSOCIATION, INC.

Student Achievement Award Judges Rubric

Student Nominee Name:					
College/University:					
Organization/Position Title:					
Key for Awarding Points (Circle the appropriate number) 0 – Not Completed, 1 – Poor, 2 – Fair, 3	3 – (300	d, 4	– Exc	cellent
Student Statement					
 <u>Projects</u>: explained primary responsibilities and projects assigned in easy to understand, simple breakdown clearly articulated specifically how individual contributions positively impacted the organization 	0	1	2	3	4
 Learning: identified what new skills, abilities, and understandings were attained through work-integrated learning experience explained how they sharpened existing skills through this work-integrated learning experience articulated most significant success/proudest moment through the work-integrated learning experience touched on biggest learning moment through the work-integrated learning experience detailed how the work-integrated learning experience specifically aligns with academic coursework described how this student reflected on intern/co-op contributions, projects and performance addressed that this student utilized classroom concepts on-the-job Career Readiness: addressed that the student was able to articulate knowledge, skills and abilities gained through this specific work-integrated learning experience indicated that the student is able articulate how this work-integrated learning experience prepared them for post-graduation success detailed how this student grew in organizational knowledge through identifying priorities of the organization and social dynamics in interpersonal and professional interactions explained how student grew in professional and industry knowledge 	!			3 3	4 4
Site Sponsor Support Statement (must be on organizational letterhead) Work-Integrated Learning Experience Description: • detailed why the work-integrated learning experience is critical to the organization • described how this student exceeded expectations and went above and beyond normal intern/co-op contributions and performance • described student growth in soft skills needed to succeed in the world of work	0	1	2	3	4
 Organizational Impact: shared specific examples of this student's outstanding work, touching on initiative, creativity, professionalism, or original work – related to the assigned projects detailed if/how this student made a positive impact on their department, organization or operations, such as but not limited to: cost savings, process or quality improvements 	0	1	2	3	4
 <u>Professional Growth:</u> provided examples of how this student specifically grew professionally throughout this work-integrated learning experience 		1	2	3	4
Comments	Tot	tal: _			_

Updated August 2018