

Table of Contents

ARTICLE 01

Connecting the Campus and the Community through Experiential Learning and Historic Innovation

Peggy Byers Fisher, PhD // Ball State University

ARTICLE 02

An Interview with Emilie Wapnick, Author of *How To Be Everything*

Interviewed by: Melanie Buford // University of Cincinnati

ARTICLE 03

Perceptions of the Role and Structure of Internships in Undergraduate Business Education

Kawana W. Johnson, Ph.D. // Florida State University

ARTICLE 04

Creating a Talent Pipeline Through Your Co-op Program

Matthew Thomas // VEGA Americas, Inc.

ARTICLE 05

Creating Co-op 2.0 On-Campus: An Accessible, Affordable Model for Meaningful, Paid Internships

Erin Alanson // University of Cincinnati

Annie Straka, PhD // University of Cincinnati



Table of Contents continued

ARTICLE 06

The Elements and Benefits of Mindfulness: Deepening Learning on Co-op and Beyond

Michael Sweet // Northeastern University
Dori Mazor // Northeastern University
Sarah Klionsky // Northeastern University
Jonathan Andrew // Northeastern University
Michelle Zaff // Northeastern University

ARTICLE 07

If Students Had This One Trait, They Could Be Successful Keith W. Sun // University of Cincinnati

ARTICLE 08

What Research Means: A Reflection from a First Time, Undergraduate Researcher

Cady Wills // Trinity University

ARTICLE 09

What Students, Internship Coordinators and Employers Need to Know about Title IX

Joseph "Mick" La Lopa // Purdue University